

Reference and practice for intermediate students of English

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# To the Teacher

*Grammar in Use Intermediate* is for students of North American English who need to study and practice using the grammar of the language. All the important points of English grammar are explained and there are exercises on each point. The book was originally written for self-study but teachers may also find it useful as additional course material in cases where further work on grammar is necessary.

#### Level

The book is intended mainly for intermediate students (students who have already studied the basic grammar of English). It concentrates on those structures which intermediate students want to use but which often cause difficulty. The explanations are addressed to the intermediate student and the language used is as simple as possible.

The forms presented in *Grammar in Use Intermediate* are those which are most used and generally accepted in standard *spoken* North American English. Some native speakers may regard some of these usages as incorrect, for example the use of *who* as an object pronoun, or the use of *they* to mean "he or she." In this book such usages are treated as standard.

The book will probably be most useful at middle- and upper-intermediate levels (where all or nearly all of the material will be relevant), and can serve both as a basis for revision and as a means for practicing new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice.

The book is *not* intended to be used by beginning learners.

## How the book is organized

The book consists of 133 units, each of which concentrates on a particular point of grammar. Some areas (for example, the present perfect or the use of articles) are covered in more than one unit. For a list of units, see the *Contents* at the beginning of the book.

Each unit consists of two facing pages. On the left there are explanations and examples; on the right there are exercises.

The units are organized in grammatical categories (*Present and past*, *Articles and nouns*, *Prepositions*, etc.). They are not ordered according to level of difficulty, so the book should not be worked through from beginning to end. It should be used selectively and flexibly in accordance with the grammar syllabus being used and the difficulties students are having.

There are also six *Appendices* at the back of the book (pages 268–276). These include irregular verbs, summaries of verb forms, spelling, and British English. It might be useful for the teacher to draw students' attention to these.

Finally, there is a detailed *Index* at the back of the book for easy reference (page 294).

## How to use the book

The book can be used for immediate consolidation or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help. The left-hand pages (explanations and examples) are written for the student to use individually but they may, of course, be used by the teacher as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a record of what has been taught and can refer to it in the future. The exercises can be done individually, in class or as homework.

Alternatively (and additionally), individual students can be directed to study certain units of the book by themselves if they have particular difficulties not shared by other students in their class.

An edition of *Grammar in Use Intermediate* with answers is also available for students working on their own.

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# **Additional Exercises**

This new edition of *Grammar in Use Intermediate* contains a set of *Additional Exercises* (pages 277–293) which provide "mixed" practice by bringing together grammar points from a number of different units. For example, Exercise 14 covers grammar points from Units 25–31. These exercises can be used for extra practice after students have studied and practiced the grammar in the units concerned.

#### **Audio CD**

An audio CD is located on the inside back cover of the book. It contains recordings of example sentences from carefully selected units in the book. These units are marked with this symbol not the Contents. The CD is intended to be used for self study, to give students the opportunity to hear the grammatical structures they are studying recorded in natural-sounding speech.

# Grammar in Use Intermediate Second Edition

While this is a completely new edition of *Grammar in Use*, the general structure and character of the original book remain the same. The main changes from the original are:

- There are new units on compound nouns (Unit 77), *there* and *it* (Unit 81), *each* and *every* (Unit 88) and *by* (Unit 124).
- Some units have been redesigned, for example Unit 71 (*school* or *the school*) and Unit 92 on relative clauses.
- Some of the material has been reorganized. For example, Units 3–4 (present continuous and simple present) and Units 66–67 (countable and uncountable nouns) correspond to single units in the original edition. The material in Units 128–132 (verb + preposition) has been completely rearranged.
- Some of the units have been reordered and nearly all units have a different number from the original edition. A few units have been moved to different parts of the book. For example, Unit 33 (*had better* and *it's time* . . .) is the new rewritten version of the original Unit 62.
- On the left-hand pages, many of the explanations have been rewritten and many of the examples have been changed.
- Many of the original exercises have been either modified or completely replaced with new exercises.
- There is a new section of *Additional Exercises* at the back of the book (see page 277).
- In the edition with answers there is a new *Study Guide* to help students decide which units to study.
- There are two new appendices on future forms and British English. The other appendices have been revised.
- There is a new Audio CD included with this edition, affixed to the inside back cover of the book. It contains recordings of example sentences.

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