

Contents

List of contributors	viii
Acknowledgements	xi
Editor's overview	1
<i>Carol Griffiths</i>	
Prologue	7
<i>Andrew D. Cohen</i>	
Reflections	10
<i>Joan Rubin</i>	
Part I Learner variables	
1. Motivation and good language learners	19
<i>Ema Ushioda</i>	
2. Age and good language learners	35
<i>Carol Griffiths</i>	
3. Learning style and good language learners	49
<i>Carisma Nel</i>	
4. Personality and good language learners	61
<i>Madeline Ehrman</i>	
5. Gender and good language learners	73
<i>Martha Nyikos</i>	
6. Strategies and good language learners	83
<i>Carol Griffiths</i>	
7. Metacognition and good language learners	99
<i>Neil J. Anderson</i>	
8. Autonomy and good language learners	110
<i>Sara Cotterall</i>	
9. Beliefs and good language learners	121
<i>Cynthia White</i>	

Contents

10. Culture and good language learners <i>Claudia Finkbeiner</i>	131
11. Aptitude and good language learners <i>Leila Ranta</i>	142
Part II Learning variables	
12. Vocabulary and good language learners <i>Jo Moir and Paul Nation</i>	159
13. Grammar and good language learners <i>Margaret Bade</i>	174
14. Functions and good language learners <i>Zia Tajeddin</i>	185
15. Pronunciation and good language learners <i>Adam Brown</i>	197
16. Listening and good language learners <i>Goodith White</i>	208
17. Speaking and good language learners <i>Yasushi Kawai</i>	218
18. Reading and good language learners <i>Karen Schramm</i>	231
19. Writing and good language learners <i>Louise Gordon</i>	244
20. Teaching/learning method and good language learners <i>Carol Griffiths</i>	255
21. Strategy instruction and good language learners <i>Anna Uhl Chamot</i>	266
22. Error correction and good language learners <i>Michael Roberts and Carol Griffiths</i>	282
23. Tasks and good language learners <i>Joan Rubin and Patricia McCoy</i>	294
The learners' landscape and journey: a summary <i>Rebecca Oxford and Kyoung Rang Lee</i>	306