

Cambridge University Press
978-0-521-47829-8 - Language Test Construction and Evaluation
J. Charles Alderson, Caroline Clapham and Dianne Wall
Frontmatter
[More information](#)

Language test construction and evaluation

Cambridge University Press
 978-0-521-47829-8 - Language Test Construction and Evaluation
 J. Charles Alderson, Caroline Clapham and Dianne Wall
 Frontmatter
[More information](#)

CAMBRIDGE LANGUAGE TEACHING LIBRARY

A series covering central issues in language teaching and learning, by authors who have expert knowledge in their field.

In this series:

- Affect in Language Learning** *edited by Jane Arnold*
Approaches and Methods in Language Teaching *by Jack C. Richards and Theodore S. Rodgers*
Appropriate Methodology and Social Context *by Adrian Holliday*
Beyond Training *by Jack C. Richards*
Collaborative Action Research For English Language Teachers *by Anne Burns*
Collaborative Language Learning and Teaching *edited by David Nunan*
Communicative Language Teaching *by William Littlewood*
Designing Tasks for the Communicative Classroom *by David Nunan*
Developing Reading Skills *by Françoise Grellet*
Developments in English for Specific Purposes *by Tony Dudley-Evans and Maggie Jo St. John*
Discourse Analysis for Language Teachers *by Michael McCarthy*
Discourse and Language Education *by Evelyn Hatch*
English for Academic Purposes *by R. R. Jordan*
English for Specific Purposes *by Tom Hutchinson and Alan Waters*
Establishing Self-Access: From Theory to Practice *by David Gardner and Lindsay Miller*
Foreign and Second Language Learning *by William Littlewood*
Language Learning in Intercultural Perspective *edited by Michael Byram and Michael Fleming*
The Language Teaching Matrix *by Jack C. Richards*
Language Test Construction and Evaluation *by J. Charles Alderson, Caroline Clapham, and Dianne Wall*
Learner-centredness as Language Education *by Ian Tudor*
Managing Curricular Innovation *by Numa Markee*
Materials Development in Language Teaching *edited by Brian Tomlinson*
Psychology for Language Teachers *by Marion Williams and Robert L. Burden*
Research Methods in Language Learning *by David Nunan*
Second Language Teacher Education *edited by Jack C. Richards and David Nunan*
Society and the Language Classroom *edited by Hywel Coleman*
Teacher Learning in Language Teaching *edited by Donald Freeman and Jack C. Richards*
Teaching the Spoken Language *by Gillian Brown and George Yule*
Understanding Research in Second Language Learning *by James Dean Brown*
Vocabulary: Description, Acquisition and Pedagogy *edited by Norbert Schmitt and Michael McCarthy*
Vocabulary, Semantics, and Language Education *by Evelyn Hatch and Cheryl Brown*
Voices from the Language Classroom *edited by Kathleen M. Bailey and David Nunan*

Cambridge University Press
978-0-521-47829-8 - Language Test Construction and Evaluation
J. Charles Alderson, Caroline Clapham and Dianne Wall
Frontmatter
[More information](#)

Language Test Construction and Evaluation

*J. Charles Alderson,
Caroline Clapham and
Dianne Wall*



CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press
978-0-521-47829-8 - Language Test Construction and Evaluation
J. Charles Alderson, Caroline Clapham and Dianne Wall
Frontmatter
[More information](#)

CAMBRIDGE UNIVERSITY PRESS
Cambridge, New York, Melbourne, Madrid, Cape Town, Singapore, São Paulo

Cambridge University Press
The Edinburgh Building, Cambridge CB2 2RU, UK

www.cambridge.org
Information on this title: www.cambridge.org/9780521478298

© Cambridge University Press 1995

This publication is in copyright. Subject to statutory exception
and to the provisions of relevant collective licensing agreements,
no reproduction of any part may take place without
the written permission of Cambridge University Press.

First published 1995
9th printing 2005

A catalogue record for this publication is available from the British Library

ISBN-13 978-0-521-47829-8 paperback
ISBN-10 0-521-47829-4 paperback

Transferred to digital printing 2006

Cambridge University Press
978-0-521-47829-8 - Language Test Construction and Evaluation
J. Charles Alderson, Caroline Clapham and Dianne Wall
Frontmatter
[More information](#)

To Simon and Lucy, Phoebe and Tom

Contents

1	Origins and overview	1
2	Test specifications	9
3	Item writing and moderation	40
4	Pretesting and analysis	73
5	The training of examiners and administrators	105
6	Monitoring examiner reliability	128
7	Reporting scores and setting pass marks	148
8	Validation	170
9	Post-test reports	197
10	Developing and improving tests	218
11	Standards in language testing: the state of the art	235
	Appendices	261
	Glossary	286
	Abbreviations and acronyms	297
	Bibliography	299
	Index	305