

## Index

- acceptance, 37
- achievement motivation, 10
- action control, 22
- Ajzen, I., 11
- Alderman, M. K., 82, 85, 118
- Alison, J., 27, 56, 65, 73, 84, 124
- Ames, C., 11, 93
- Amstrong, D., 27
- anxiety, 18, 20, 40–1, 86, 89, 91–94
- Atkinson, J. W., 10
- attitudes, 11, 16–7, 20, 22, 29
- attributions; attribution theory, 10, 12, 18, 22, 29, 118–22
- autonomy, 18, 22, 29, 101–9
- Bandura, A., 10, 83
- Barro, A., 54
- Baumeister, R. F., 110
- Benson, P., 103, 107
- Beresford, C., vii
- Berliner, D. C., 6
- Bettelheim, B., 135–6
- Brophy, J. E., 6, 10, 27, 33–5, 39, 50, 56–8, 63, 68, 77, 79, 86, 92, 108, 124, 129, 131, 133, 135
- Brown, H. D., 14, 27, 94
- Burden, P. R., 27, 38
- Burden, R., 17–21, 27
- Byram, M., 54, 67
- Calfee, R. C., 6
- Canfield, J., 27, 89
- Carter, R., 67
- Chaiken, S., 11
- Chambers, G. N., 27, 31
- Chamot, A. U., 95, 110
- choice motivation, 21–3
- classroom environment, 41–2
- Clément, R., 15–6, 19, 104
- Cohen, A. D., 95
- Cohen, E., 48
- communication strategies, 95–7
- congruence, 37
- cooperation; cooperative goal structure, 18, 22, 29, 44–5, 58, 93–4, 100–2
- Corno, L., 2, 109–10, 116
- Corson, D., 67
- Covington, M. V., 7, 11, 27, 73, 88, 90, 93, 120, 128–9, 131–2, 137
- Cranmer, D., 27
- Crookes, G., 16
- Csikszentmihalyi, M., 32–3, 50
- Csizér, K., 27, 31
- culture, 14–5, 20, 33, 54–5
- curriculum, 27, 50, 55, 63–4, 66, 86, 107
- Dam, L., 103, 108
- Damon, W., 6
- Deci, E. L., 11, 129
- Dembo, M. H., 83
- discipline, 47–9
- Dörnyei, Z., 6, 17–9, 21, 27, 31, 43, 58, 95, 98, 100, 107, 145
- Eagly, A. H., 11
- Eaton, M. J., 83
- Eccles, J. S., 10
- Ehrman, M. E., 43, 100, 135
- Eisenberg, N., 6
- Ekbatani, G., 105
- empathy, 37
- enthusiasm (teacher's), 32–3, 80

*Index*

- executive motivation, 21–3, 71  
 expectancy of success; expectancy-value theories, 10, 12, 18, 22, 29, 57–9, 101  
 extrinsic motivation, 11, 104  
 facilitator; facilitating, 106, 108  
 feedback, 18, 20, 22, 29, 84, 104, 118, 121–5  
 Ford, M., 25, 62, 123  
 Frank, C., 76  
 Freeman, W., 1, 13, 25, 27, 41, 79, 87, 89, 125–6  
 Freud, S., 7  
 Gajdátsy, K., 98  
 Galloway, D., 27  
 Garcia, T., 110  
 Gardner, R. C., 14–7, 39, 54  
 goal properties, 22, 59–61, 84  
 goal setting; goal setting theory, 11, 22, 29, 81–5, 88  
 goal orientation theory, 11  
 goal-orientedness, 18, 29, 59–62  
 Good, T. L., 27, 33, 108, 124  
 ‘good enough mother/parent/motivator’, 135–7  
 grades, 22, 29, 85, 92, 94, 102, 118, 127–34  
 Graham, S., 119, 124  
 group cohesiveness, 18, 29, 31, 42–5, 100  
 group dynamics, 42–3, 103  
 Hadfield, J., 60  
 Heckhausen, H., 21, 109  
 Heron, J., 106  
 Horwitz, E. K., 68–70  
 humour, 41–2, 77, 114  
 ice-breakers (ice-breaking activities), 43, 45  
 instrumental orientation; instrumental motivation; instrumental values, 16, 18, 51, 56–7, 104  
 integrative orientation; integrative motive; integrative values; integrativeness, 16–8, 51, 54–5  
 intrinsic motivation; intrinsic values, 11, 20, 51, 53  
 Jackson, D. N., 2, 109  
 Jacobson, L., 35  
 Jones, L. S., 27, 83  
 Jones, V. F., 27, 83  
 Jordan, S., 54  
 Juvonen, Y., 61  
 Kanfer, R., 110  
 Kaplan, R., 67  
 Keller, J. M., 27  
 Knauth, S., 50  
 Kher, N., 33  
 Koester, J., 54  
 Kramsch, C., 54  
 Kuhl, J., 109–10  
 Lambert, W. E., 15  
 Latham, G. P., 11, 82  
 learned helplessness, 20  
 learner beliefs, 22, 29, 66–70  
 learner strategies, 89, 94–7, 119  
 learning strategies, 95, 110  
 learning contracts, 85–6  
 Leo, E., 27  
 Lightbown, P. M., 67  
 Little, D., 105  
 Locke, E. A., 11, 82  
 Lustig, M. W., 54  
 Malderez, A., 43, 107  
 Maslow, A. H., 8  
 McCombs, B. L., 25, 27, 30, 48, 62, 83–4, 136  
 MacIntyre, P. D., 40, 54, 92  
 Medgyes, P., vii  
 mistakes, 91, 93–4  
 modelling, 18, 33, 39, 52–3, 58, 81, 121  
 Murphrey, T., 52, 111, 113  
 need for achievement, 10, 18  
 needs analysis, 65  
 Németh, K., vii  
 Noels, K. A., 104  
 norms, 18, 29, 31, 41–3, 45–8, 122  
 Nunan, D., 67  
 Nyikos, M., 100  
 O’Malley, J. M., 95, 110  
 Ottó, I., 19  
 Oxford, R. L., 27, 82, 95, 100, 110

*Index*

- parents, 20, 22, 32, 39–40  
 Passe, J., 64  
 Pavlov, I. P. 8  
 peer teaching, 105, 107  
 Pelletier, L. G., 104  
 Pierson, H., 105  
 Pintrich, P. R., 6, 27, 83, 110, 121  
 Pope, J. E., 25, 27, 30, 48, 83–4, 136  
 praise, 22, 123  
 process-oriented approach, 19–23, 28  
 punishment, 20  
 Pygmalion effect, 35
- Raffini, J. P., 24, 27, 36, 38, 43, 72, 91, 98, 121, 123, 128  
 Raynor, J. O., 10  
 retrospection, 21–2, 23, 30  
 rewards, 22, 29, 85, 118, 127–34  
 Rinvoluci, M., vii, 76  
 Roberts, C., 54  
 Rogers, C. R., 8, 37  
 Rogers, C., 27  
 role models, 52–3  
 Rosenthal, R., 35  
 Ryan, C., 5  
 Ryan, R. M., 11, 129
- satisfaction, 18, 29, 101, 125–7  
 Scheidecker, D., 1, 13, 25, 27, 41, 79, 87, 89, 125–6  
 Schmidt, R. W., 6, 16  
 Schmitt, N., 67  
 Schneider, B., 50  
 Schunk, D. H., 6, 27, 83, 121  
 Scott, M. L., 95  
 Seelye, H. N., 54  
 self-assessment, 94, 105, 133–4  
 self-confidence, 16, 18–20, 22, 29, 86–97, 123  
 self-determination theory, 11–2, 103  
 self-efficacy; self-efficacy theory, 10, 12, 18, 20, 86–7  
 self-esteem, 29, 41, 48, 86–97  
 self-fulfilling prophecy, 35  
 self-motivating strategies, 22, 26, 29, 109–16  
 self-regulation; self-regulatory strategies, 22, 102
- self-worth; self-worth theory, 11–2, 20, 22, 87–88, 131  
 Senior, R., 60  
 Shaw, J. B., 35  
 Shearin, J., 27, 82  
 Silva, D. P. S., 32, 72  
 Sinclair, B., 103  
 Skinner, B. F. 8  
 Snow, R. E., 2, 109  
 social comparison, 92, 94  
 social image (students'), 97–100  
 social motivation, 11  
 socialisation of motivation, 18, 51–2  
 Spada, N., 67  
 Spolsky, B., 67  
 Stempleski, S., 54  
 Stipek, D. J., 13  
 Street, B., 54
- tasks; task presentation, 18, 26, 29, 74–81, 101  
 teacher expectations, 35–6  
 teaching materials, 19, 29, 62–6  
 Teel, K. M., 73, 88, 90, 93, 128–9, 131–2, 137  
 tests, 90, 94, 132, 134  
 Thurrell, S., 134  
 Tomalin, B., 54
- Underhill, A., 106  
 Ur, P., vii  
 Ushioda, E., 21, 109, 119, 121
- values, 10, 20, 22, 29, 51–9, 128
- warmer, 74  
 Weiner, B., 10–1, 13  
 Wells, H. C., 27, 89  
 Wentzel, K. R., 11, 61  
 Whisler, J. S., 62  
 Wigfield, A., 10  
 Williams, M., 15, 17–21, 27  
 Winnicott, D. W., 135  
 Wlodkowski, R. J., 9, 12, 26–7, 37, 53, 58–9, 66, 71, 74, 77, 81, 90, 121, 127  
 Wong, M. M., 50
- Young, D. J., 40