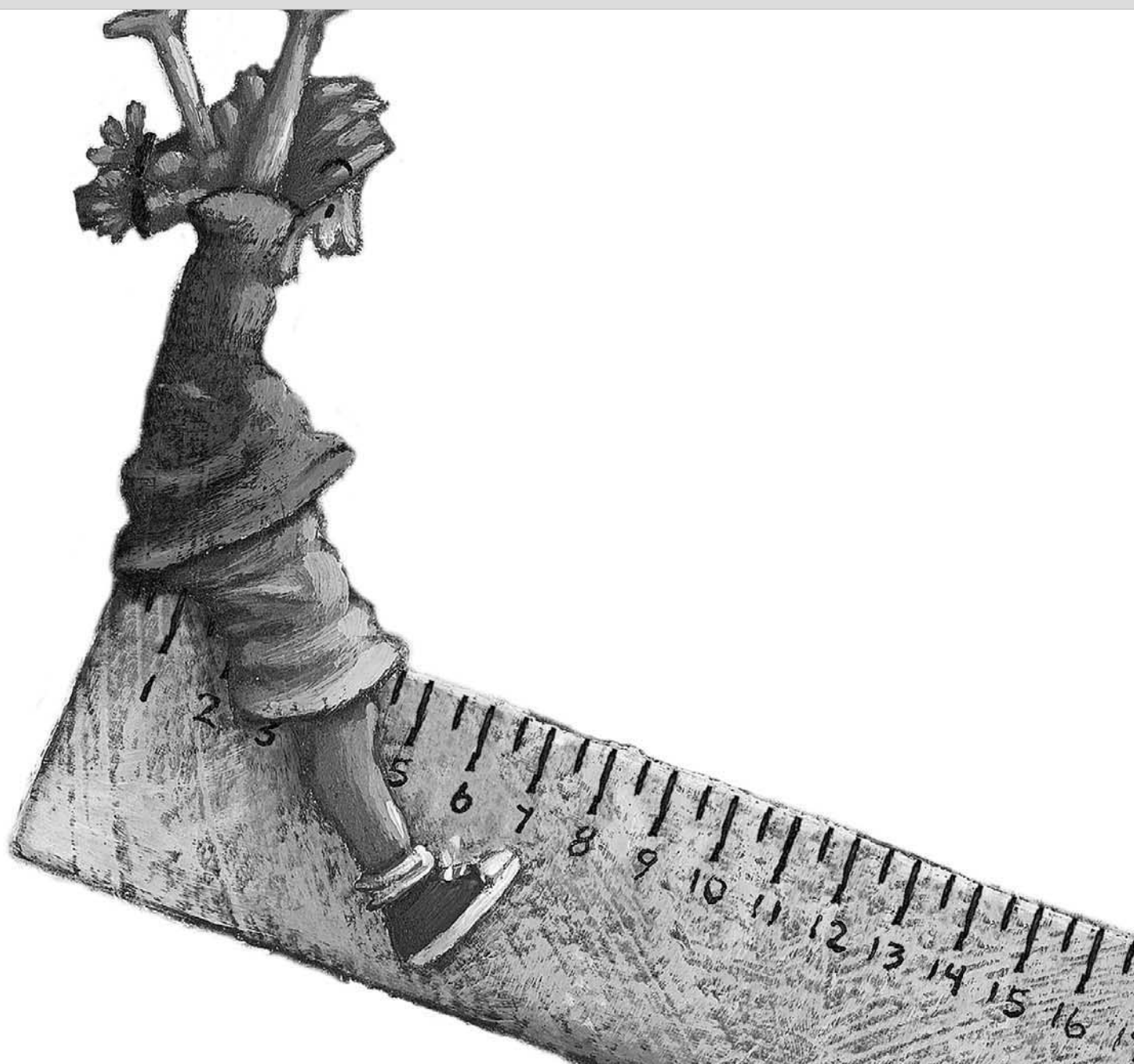


Primary Curriculum Box

CLIL lessons and activities for young learners



Kay Bentley



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S = Science **E** = Environment **M** = Maths **A** = Arts

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Activity title	Level	Age	Content focus	Time
1 Science				
Our bodies				
1.1 Our senses	Level 1	6–8	learning about sense organs and senses, identifying living and non-living things	45
1.2 Body bingo	Level 2	8–10	learning and writing body words, playing a classification bingo game	30
1.3 Inside us	Level 3	10–12	learning about different bones, describing where bones are found in the body	45
Animals				
1.4 Animal movements games	Level 1	6–8	learning about ways animals move, recognising animal words in context	30
1.5 Grouping animals	Level 2	8–10	learning about groups and parts of animals, identifying similarities and differences	45
1.6 Animals hexagon game	Level 3	10–12	recognising animal groups and parts of animals	30
1.7 Identification keys	Level 3	10–12	identifying animals using a key, writing an identification key	30
Materials				
1.8 What’s it like?	Level 1	6–8	learning about materials and their properties, grouping materials	30
1.9 Magnetic or not?	Level 2	8–10	predicting which objects are magnetic, understanding that some metal objects are magnetic	30
1.10 Is plastic fantastic?	Level 3	10–12	learning about the properties of plastic, comparing the benefits and problems of plastic, writing a diary about pupils’ own use of plastic	45
1.11 Materials game	Level 2/3	8–12	completing sentences about materials, developing learner autonomy	30
2 The Environment				
Around our school				
2.1 Rubbish and recycling	Level 1	6–8	learning about rubbish and recycling, drawing or writing words in a diagram	30
2.2 Places game	Level 2/3	8–12	speaking and writing about features of the environment, developing collaboration	30
2.3 Reading maps	Level 2	8–10	learning about features of the local environment, using map co-ordinates, reading simple maps	45
2.4 Where can we build?	Level 3	10–12	locating features on a map, deciding where to put new buildings, giving reasons for decisions	45

Map of the book



Activity title	Level	Age	Content focus	Time
Around our local area				
2.5 Water we use	Level 1	6–8	learning about how water is used in the home, becoming aware of saving water	30
2.6 Helping hands	Level 2	8–10	learning about people who help us, describing jobs	30
2.7 Sound story	Level 3	10–12	learning how to look after the environment and understanding how human actions can affect natural habitats	45
Around our world				
2.8 Habitats around the world	Level 1	6–8	learning that different animals live in different habitats, understanding that animals are adapted to live in their habitats	30
2.9 Would you like to be ...?	Level 2/3	8–12	expressing ideas about words related to the environment	30
2.10 Endangered animal leaflets	Level 3	10–12	negotiating which animals to research, learning about endangered species around the world, presenting information in a leaflet	60
3 Maths				
Numbers				
3.1 Show me	Level 1	6–8	recognising numbers 1–20 and understanding simple relationships between them, performing simple addition and subtraction operations	30
3.2 Maths bingo	Level 2	8–10	recognising and performing mental arithmetic operations with numbers 1–12	20
3.3 Number dance	Level 1/2	6–10	using numbers to make totals between 3 and 12, working out number relationships	20
3.4 Three in a row: fractions	Level 2/3	8–12	learning about fractions	20
Shapes				
3.5 Shape dance	Level 1	6–8	understanding the properties of 2-D shapes, creating a dance sequence to correspond to the properties of 2-D shapes	20
3.6 Shape maze	Level 2	8–10	learning about the vocabulary of shape, size and pattern, listening and visualising shapes, being aware of word order	30



Activity title	Level	Age	Content focus	Time
3.7 Shape symmetry	Level 3	10–12	learning about symmetrical mathematical and natural shapes, using graphs, listening, plotting and drawing shapes	30
Numbers and shapes				
3.8 What's my number?	Level 1	6–8	recognising and identifying shapes and numbers	20
3.9 What's the 2-D shape?	Level 2	8–10	recognising and identifying 2-D and 3-D shapes	20
3.10 Dice decisions	Level 3	10–12	learning about 3-D shapes and their properties, calculating the number of faces on different 3-D shapes	20
3.11 Shape dominoes	Level 3	10–12	learning about the properties of 2-D and 3-D shapes	20
4 The Arts				
4.1 Symmetry in the natural world	Level 1	6–8	developing observation skills, developing an awareness of symmetry	45
4.2 Making bookmarks	Level 2	8–10	designing a bookmark, understanding the different parts of a plant or tree	45
4.3 Designing mouse mats	Level 3	10–12	designing a mouse mat in black and white, using a range of line patterns	45
4.4 Children's Day cards	Level 1	6–8	designing a card for Children's Day, being aware of other children around the world, talking about what children like	45
4.5 Animal patterns	Level 2	8–10	designing an animal covering using a range of regular and irregular patterns	45
4.6 A city scene	Level 2/3	8–12	learning about shapes, drawing a city scene	45
4.7 What's in the garden?	Level 1	6–8	drawing a garden and the flight of an insect	45
4.8 Drama at the zoo	Level 2/3	8–12	learning about different animal groups and movements	45
4.9 Acting out a comic	Level 3	10–12	creating a story, acting out a role	1 hour

Map of the book

Activity title	Level	Age	Content focus	Time
5 Literacy				
5.1 A flower story	Level 1	6–8	understanding the beginning, middle and end of a story, sequencing events on a time line, acting out a story in small groups	45
5.2 Postcards	Level 1	6–8	understanding different weather features and landscapes, drawing and writing a postcard	45
5.3 A day out	Level 1	6–8	learning about buildings and landscape features, deciding where to locate buildings, drawing map features	45
5.4 Reading poems	Level 1	6–8	recognising places in the environment, reading and responding to a poem	30
5.5 Visit the sports centre	Level 2	8–10	recognising features of a poster, reading a list of sports facilities and equipment, designing a poster	45
5.6 Poems for maths	Level 2	8–10	recognising and ordering shapes, reading and responding to a poem, learning about features of a poem	20
5.7 Recipe for a healthy sandwich	Level 2	8–10	reading a recipe and identifying features, writing a recipe	45
5.8 Art facts and opinions	Level 2/3	8–12	describing features and patterns in paintings using appropriate adjectives, reading and identifying facts and opinions, writing descriptions	45
5.9 Making a spider’s web	Level 3	10–12	understanding a process, reading and sequencing steps in a process, writing about a process	45
5.10 Writing acrostic poems	Level 3	10–12	learning about acrostic poems, reading and responding to a poem, writing an acrostic poem	45
5.11 Alternative energy fact files	Level 3	10–12	learning about alternative energy, making notes using a fact file	45
5.12 Reading drama	Level 3	10–12	understanding the effects of our behaviour on others, reading a play script	45